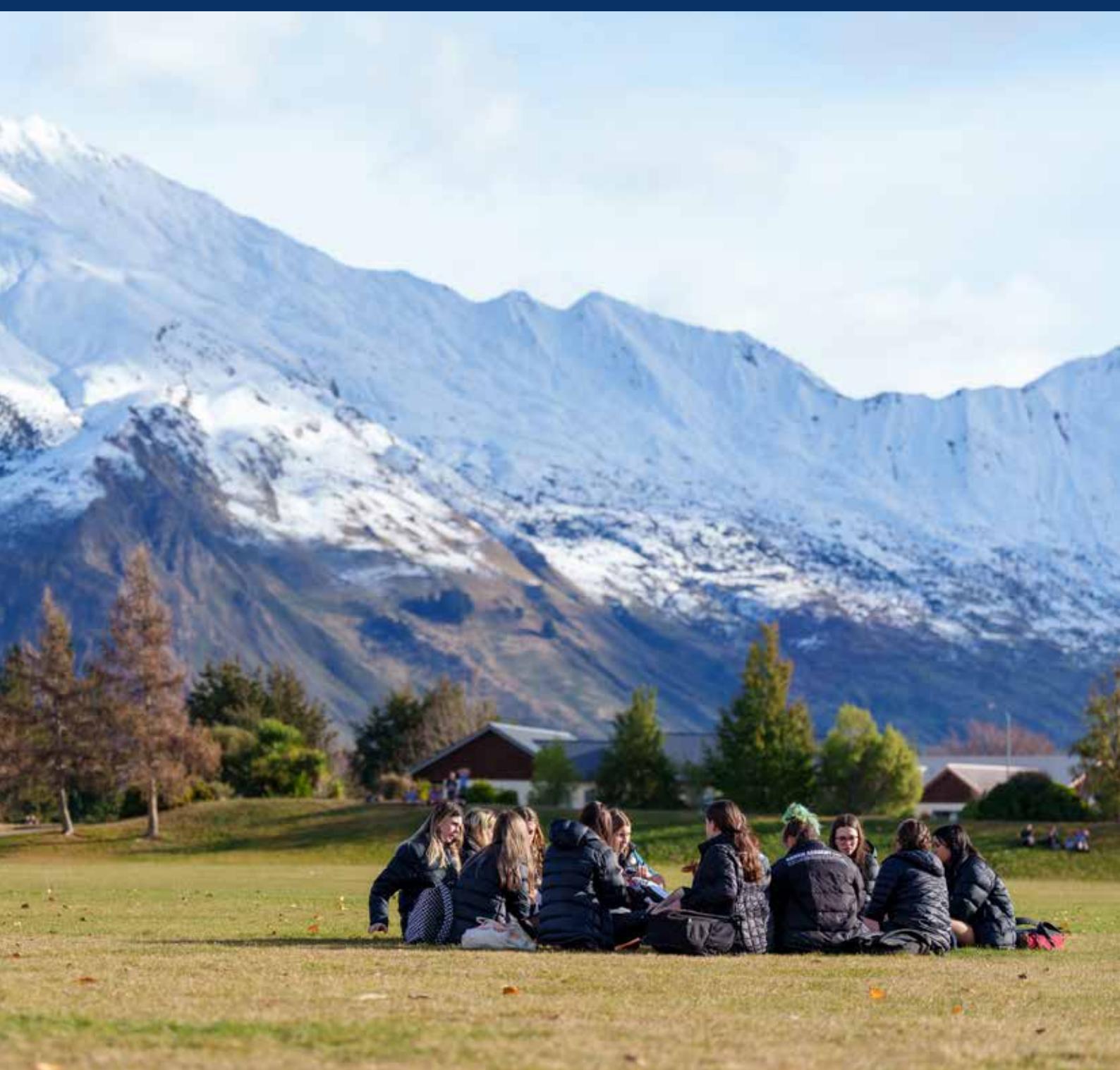




— TE KURA O TITITEA —  
MOUNT ASPIRING COLLEGE

# PROSPECTUS 2024



**The land is strong  
The people are fulfilled**

Toitū te whenua  
Toitū te tangata

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Welcome  
Nau mai, haere mai



**Mount Aspiring College (MAC) is a co-educational Year 7 to 13 state secondary school located in Wānaka, New Zealand. We are proud to be the community school for the Upper Clutha area and also the chosen school for students from around New Zealand.**

WELCOME



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# From our Principal

**Kia ora and welcome to Mount Aspiring College Te Kura o Tititea.**

Our vision for Mount Aspiring College is to be an inclusive and sustainable learning environment, inspiring our students to be creative, curious, courageous, and compassionate.

It does not matter who you are or where you come from, there is a place for you at Mount Aspiring College. Through a range of exciting and engaging learning experiences and opportunities, our students can achieve their aspirations and be ready for their next step after school as well as their future opportunities.

Learning is about more than subject area content; we believe it's by focusing on skill development as well as subject content that students can experience a holistic and future-focused education. Through the range of learning opportunities we offer in the classroom and beyond, my aim is for students to be creative in their thinking and problem solving, curious and wanting to always know more, courageous in that they know the right thing to do at the right time, and compassionate and understanding of themselves and others.

**We encourage our students to not only make the most of the curriculum opportunities available, but to get involved in all aspects of school life – arts, culture, service, sports and leadership. Our college prides itself on providing a place for all students to grow and be proud of who they are.**

# From our Head Students

We believe at MAC that a successful student is defined by their individuality. Amidst a schooling system defined by standardisation, MAC stands out in allowing students to thrive in their own way. A student who not only embraces the school values, but is an embodiment of them, is a student who has the ability to reach their own definition of success within the college. Like our predecessors, we see the role of head student as a chance to encourage values that will shape not only our individual character but also the collective spirit of our school.

As your head students for 2024, we are extremely grateful and incredibly proud of the opportunity to lead the college. We feel honoured and excited about the role, and for the challenges and responsibilities we are yet to face. All four of us have been at the college since Year 7, and have been subject to a number of different changes, leaders and events at the school. As a collective, we are representative of different aspects of the school, however, as a team, we demonstrate that at MAC we can strive towards success as both individuals and as a team of 1300.

For MAC to grow, we believe collaboration is essential and we plan to foster this through the forging of strong bonds among members of the college: seniors and juniors, students and staff, and everything in between. We know first hand the number of opportunities that MAC has to offer, and we encourage our fellow students to embrace the difficulty of the unknown. Our school values, enshrined in our learning environment not only by our students but by our teachers as well, create an environment where help is never far away and everyone is supported to achieve their goals.

Finally, we hope to emphasise the importance of being kind and respectful of others (aroha), working hard and striving to achieve your goals (ihi), taking on as many opportunities as possible and having fun! Our own values and spirit shape us as individuals, and we hope 2024 will be a successful year for everyone at MAC.



A place where everyone belongs  
*He waka eke noa*

## OUR STRATEGIC GOALS



# Our strategic goals

## Ā mātou whāinga rautaki

### How we teach

- to understand and implement the five essential pedagogies from Te Mātaiaho (NZC)
- to understand and implement the common practice model from Te Mātaiaho (NZC) which focuses on literacy, numeracy and communication
- to implement a common unit plan across all learning areas.

### What we teach

- to implement Te Mātaiaho (NZC): the big ideas and the ‘understand, know and do’ for each subject area (as each curriculum is refreshed)
- to develop and implement our learning habits (key competencies) and school values in Years 7-10
- to ensure that each learning area has a focus on our local curriculum
- to implement changes to NCEA Level 1, and begin planning for NCEA Level 2.

### How we engage

- to ensure that our vision and values are made explicit in all contexts at the college
- to review our reporting to ensure we are effectively communicating to parents and whānau where their child is at with their learning
- to effectively use data to track, monitor and provide effective interventions for students to engage in their learning
- to create a strong house culture through peer support, leadership opportunities and whānau time, and review whānau to ensure that we are utilising the time to build effective relationships to support students
- to ensure that our school systems support the wellbeing of staff and students
- to effectively communicate with the community and utilise the expertise in the community.



OUR VISION

# Our vision

## Tō mātou matawhānui



We strive to be an inclusive and sustainable learning environment, inspiring our learning community to be creative, curious, courageous and compassionate.

## OUR VALUES



# Our values

## Ō mātou uara

Our values represent what we stand for as a school community and inform how we treat ourselves, each other and our environment.

### Whanaungatanga

We create strong relationships that foster a unique sense of belonging and support for each other.

### Manaakitanga

We respect each other and our environment. We act with integrity and are proud of ourselves and our school.

### Tikanga

We understand and accept each other, and our behaviour reflects this. Our diversity is our strength.

### Aroha

We act with empathy, compassion and kindness.

### Ihi

We grow resilience through our determination and commitment to do our very best.

### Kaitiakitanga

We strive to live sustainably by protecting our unique environment.

LEARNING AT MAC





# Learning at MAC

**Te Mahi Ako ki  
Te Kura o Tititea**

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At MAC, we recognise that every student has unique needs and learning styles. Our learning approach focuses on differentiated teaching and learning so every student can fulfil their potential and achieve success, whatever that looks like for them. Our approach centres on the wellbeing of our students as a foundation for their engagement in their learning. Our teachers promote trusting relationships with their students and support and guide them on their education journey.

LEARNING AT MAC



# Learning habits

We create conditions for learning that equip our students with the learning habits they need to thrive in an unpredictable and ever-changing world.

## Citizenship Kirirau

Human and environmental sustainability in a global context. Tackling real-world problems.

## Creativity Auahatanga

Asking the right inquiry questions to generate new ideas. Taking action to improve lives and make change.

## Critical thinking Te whakaaro arohaehae

Evaluating information and arguments, and applying and assessing it in the real world.

## Communication Pūkōrero

Knowing when and how to communicate with a range of audiences for a purpose.

## Character Tuakiri

Proactively change outcomes for themselves and others, being an independent life-long learner.

## Collaboration Mahi Ngātahi

Using interpersonal skills to effectively learn from and work with others. Understanding each other's strengths and perspectives.

LEARNING AT MAC





LEARNING AT MAC



# Leaver profile

We want every MAC graduate to leave our school equipped with the skills and self-knowledge they need to contribute to the common good and flourish in a complex world.

## Mastery Pūkenga

being able to master the skills and capabilities needed to be able to strive for one's personal best. Using knowledge and skills to problem-solve, create, and innovate.

## Attitude Waiaro

having respect and confidence in myself and others, and having a sense of purpose. Knowing myself, acting with integrity, and making the most of opportunities.

## Citizenship Kirirarau

celebrating diversity, being inclusive, and having the courage to do the right thing at the right time. Being connected to your community.

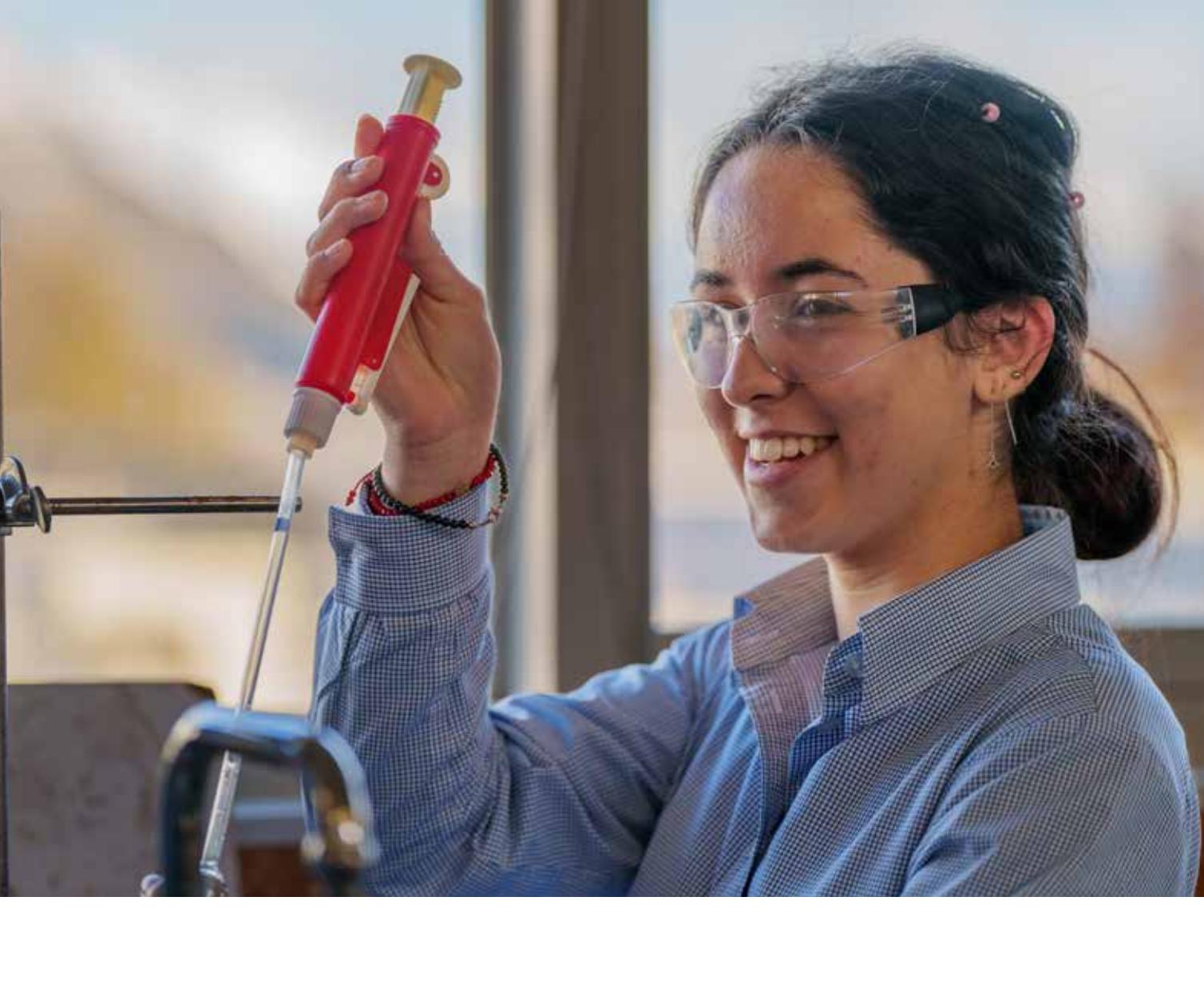
**Positive relationships and respect are at the heart of our learning culture.**

**Ko te ngākaupai, ko te whakaute te manawa pātukituki o tō mātou ahurea ako.**



## Junior years

To support the smooth transition of students into secondary school, our Years 7 and 8 students are taught mainly in a 'homeroom' situation where one teacher delivers the learning areas of Mathematics, English, Science and Social Sciences. Junior students also try a range of other subjects including Visual Art, Drama, Music, Computing and Electronics, Materials Technology, Spatial and Product Design, Spanish, Te Reo Māori, Food and Nutrition, and Physical Education and Health. In Year 9, student integration continues with some cross-curricular delivery of subjects, and in Year 10, students can select a number of subjects based on their interests and future study and employment goals.



## Senior years

In Years 11, 12 and 13, our students focus on NCEA Levels 1, 2 and 3 as they prepare for their future study and/or career paths. We also offer vocational education and training courses that give our students access to a range of pathways offering practical skills and training to prepare them for employment or tertiary study. Our students can choose from a range of personalised learning programmes such as learning delivered online, vocational pathways, and tertiary-level courses delivered online. Students who are scholarship candidates are supported within the college by their teachers and deans.

LEARNING AT MAC



# NCEA achievement

Our school's results are consistently well above the national pass rates and reflect our strong commitment to academic excellence.

## > NCEA Level 1

- **89% pass rate** (male: 87%, female: 89%)
- national pass rate: male: 58%, female: 62%
- national pass rate for schools with fewer socio-economic barriers: male: 68%, female: 70%

## > NCEA Level 2

- **90% pass rate** (male 90%, female: 90%)
- national pass rate: male: 70%, female: 74%,
- national pass rate for schools with fewer socio-economic barriers: male: 80%, female: 88%

## > NCEA Level 3

- **89% pass rate** (male 84%, female: 92%)
- national pass rate: male 63%, female 68%
- national pass rate for schools with fewer socio-economic barriers: male: 75%, female: 85%

**NCEA Level 1**    89% achieved



**Our results are well above national averages.**

**NCEA Level 2**    90% achieved



**Our university pass rate continues to improve.**

**NCEA Level 3**    89% achieved



**Our results exceed those of similar schools.**

**Uni Entry**    70% achieved

In 2021, MAC student Olive Blyth (pictured left) was recognised as New Zealand's Top Scholar in Drama.

## LEARNING AT MAC



# Our subjects

## Junior school subject choice

Year 7	Year 8	Year 9	Year 10
English	English	English	English
Mathematics	Mathematics	Mathematics	Mathematics
Science	Science	Science	Science
Social Studies	Social Studies	Social Studies	Social Studies
Physical Education	Physical Education	Physical Education	Physical Education
Health	Health	Health	Health
Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
Spanish	Spanish	Spanish	Spanish
Music	Music	Music	Music
Drama	Drama	Drama	Drama
Visual Art	Visual Art	Visual Art	Visual Art
Computing	Computing	Computing	Computing
Materials Technology	Materials Technology	Materials Technology	Materials Technology
Food & Nutrition	Food & Nutrition	Food & Nutrition	Food & Nutrition
Māori Performing Arts	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts
Waiora Health	Waiora Health	Spatial & Product Design Electronics	Spatial & Product Design Electronics
		Financial Capability	Economics & Business

Compulsory subjects

Compulsory subjects (Years 7, 8 or 9)

Subject selection for Year 9 (seven to be selected, two delivered per term)

Subject selection for Year 10 (up to four to be selected)

## LEARNING AT MAC



# Senior school subject choice

Compulsory learning areas/subjects (Year 11)

Learning area	Year 11 (NCEA Level 1)	Year 12 (NCEA Level 2)	Year 13 (NCEA Level 3)	Scholarship
English	English Foundation English	English Foundation English	English Academic English	English
Mathematics & Statistics	Mathematics & Statistics	Calculus	Calculus	Calculus
	Mathematics Modelling	Statistics	Statistics	
	Numeracy	Mathematics & Statistics	Mathematics and Statistics	Statistics
	Mathematics and Algebra	Mathematical Modelling		
Science	Science	Biology	Biology	Biology
	Agriculture	Chemistry	Chemistry	Chemistry
		Physics	Physics	Physics
		Agriculture		
Social Sciences	Geography	Geography	Geography	Geography
	History	History	History	History
	Economics & Business	Economics	Economics	Economics
		Business	Business & Enterprise	
		Agribusiness	Agribusiness	
		Tourism	Tourism	
		Psychology	Psychology	
Physical Education & Health		Financial Capability	Financial Capability	
	Physical Education	Physical Education	Physical Education	Physical Education
	Health	Physical Education Leadership	Physical Education Leadership	
	Outdoor Pursuits	Outdoor Pursuits	Outdoor Pursuits	
	Food & Nutrition	Food & Nutrition	Food & Nutrition	
Technology		Health	Health	
	Computing	Computing	Computing	Technology
	Mechanical Engineering	Mechanical Engineering	Materials Technology	Design & Visual Communication
	Woodwork	Woodwork	Woodwork	
	Spatial & Product Design	Spatial & Product Design	Spatial & Product Design	
Languages		Digital Business Communication		
	Spanish	Spanish	Spanish	Spanish
	Te Reo Māori	Te Reo Māori	Te Reo Māori	
Te Ao Māori	Te Ao Haka	Te Ao Haka	Te Ao Haka	
	Tikanga	Manaakitanga		
Arts	Music	Music	Music	Music Studies
	Music Technology	Music Technology	Music Technology	Drama
	Drama & Performing Arts	Drama & Performing Arts	Drama & Performing Arts	Visual Art
	Performing Arts Event & Entertainment Technologies	Performing Arts Event & Entertainment Technologies	Performing Arts Event & Entertainment Technologies	
	Art Design	Art Design	Art Design	
	Art Painting & Photography	Art Painting	Art Painting	
		Art Photography	Art Photography	
Vocational	Lifeskills	Gateway	Gateway	
	Central Otago Youth Employment Programme (COYEP)	Pathways	Pathways	
		Aviation	Aviation	
		Trade Academy	Trade Academy	
Distance Learning	Net NZ	Net NZ	Net NZ	
	STAR-funded courses	STAR-funded courses	STAR-funded courses	
	Te Kura	Te Kura		

# Personalised learning programmes

Our students can choose from a range of personalised learning programmes either as one of their six subjects, as an additional learning opportunity on top of their six subjects, or as an individualised pathway of choice using a separate school timetable.

## Learning delivered online

Learning delivered online gives selected students an opportunity to pursue their studies in a way that better suits their learning needs or provides access to subjects not available at school. Students can enrol in a Correspondence School (Te Kura) course or courses delivered via NetNZ. Through these courses, students can achieve credit towards NCEA levels 1, 2 and 3.

## Vocational pathways

Our vocational education and training courses give students access to a range of pathways offering practical skills and training to prepare them for specific areas of employment or tertiary study.

## DISTANCE LEARNING –

Our students can access Secondary Tertiary Alignment Resource (STAR) funded courses such as Equine and Health through the Southern Institute of Technology or Telford. These courses can contribute credit towards NCEA Levels 2 and 3.

## OTAGO SECONDARY TERTIARY COLLEGE (OSTC) –

Students can attend off-site at Otago Secondary Tertiary College (OSTC) in Cromwell to study courses in automotive, construction, beauty, hairdressing, hospitality, cookery, police pathways and turf management. These courses can contribute credit towards NCEA Levels 2 and 3.

## WORK-BASED LEARNING PROGRAMMES –

### **Central Otago Youth Employment Programme (COYEP)**

For students over the age of 15 (Year 11) who would like to experience the world of work while continuing their studies at school, COYEP allows them to spend time at school and at work sites in their areas of interest while achieving credits towards NCEA Level 1 or 2. These students can then choose to transition out of school into work or further vocational training (eg a pre-trade course) for a particular job.

### **Gateway Programme**

The Gateway programme gives Year 12 and 13 students access to structured workplace learning combined with school-based learning. Students' learning is assessed in the workplace and they can achieve credits towards a nationally recognised qualification in their area of interest.

### **Pathways Programme**

This practical, skills-based learning programme is customised to meet the needs of students in Years 12 and 13 to support their goal of transitioning out of school to further study or work.

### **Aviation**

Our Years 12 and 13 students can gain a Private Pilot Licence as part of their studies. Thanks to partnerships with Wānaka Helicopters and LearnToFlyNZ, students can obtain their licence in either fixed wing (aeroplane) or rotary wing (helicopter) while they study for their national academic qualifications.

## **Snow College**

Thanks to our school's enviable location in the alpine region of New Zealand's South Island, our students are offered a snow career pathway programme in partnership with the Cardrona x Treble Cone Snow College. Students can undertake this programme as an area of interest on top of their existing subjects and can achieve credits towards NCEA Level 2 and 3. While the training is delivered in a snow environment, the skills and knowledge acquired in this course are relevant to a range of careers on and off the snow including early childhood education, hospitality, service industries, and trades such as mechanics and electrical.

## **Extension opportunities**

There are a number of tertiary courses available for senior students through tertiary providers, such as Unistart at Waikato University and the University of Canterbury. These courses (delivered online) include first-year Engineering Maths, Art History, Economics, Languages and Linguistics, Philosophy, Politics, Social Work and Speech Science.

**We work with our  
community to create  
opportunities for our  
students to grow.**

**E mahi ngātahi ana mātou ki te  
haporī kia ākina ai ā māou ākonga  
ki te piki i te maunga o angitu.**





# Support for students with additional learning needs

We believe that every young person should be an active, visible member of our learning community and our school values of whanaungatanga and tikanga underpin our commitment to fostering a sense of belonging for all our students.



## Literacy and numeracy

We recognise that literacy and numeracy skills are essential for educational success which is why we provide support to identified students to boost their literacy and numeracy skills and confidence. While supporting students' literacy development forms part of all teaching and learning, we also have two dedicated literacy programmes to help students with higher literacy needs. Our numeracy support programme catches students when they come into our school and may be struggling with certain mathematical concepts. We create small focus groups and use different hands-on material and games to increase their confidence and understanding.

## Special education needs (HQ)

We recognise that diversity is our strength and that every student has the potential to make a valuable contribution to our learning community. Our special education needs hub (HQ) is located at the heart of our school, giving students with high and complex needs a fit-for-purpose learning environment supported by a dedicated team of highly skilled staff. At HQ, we offer an enriching learning programme comprising both learning at school and outside of school including experiences in our beautiful natural environment, visits to the gym, swimming lessons, and excursions to other schools to build connections. We support each of our students to work towards their own goals and pathways while participating in the life of our learning community alongside their peers.

## In-class support

Across all year levels, teachers differentiate their teaching programmes to meet the needs of our students. Our team of teacher aides works closely with classroom teachers to support students with additional learning needs. Our teacher aides can support students with specific learning difficulties such as dyslexia and dyscalculia, neurodiverse learners, students with physical and intellectual impairments, and students with mental health conditions. The degree of support given to different students will depend on each student's individual needs and the resources available.

## Special assessment conditions

Students can also apply for special assessment conditions if they can meet certain NZQA criteria. Students who may qualify for NZQA-approved assistance are identified at school and should have documentation submitted to support their case by the end of Year 10. Such assistance can take the form of a person to read or write assessments, access to separate accommodation, allocation of extra time, and the use of a computer and different-sized fonts for exam papers. Students entering MAC for the first time at Years 11, 12 or 13 must provide us with documentation from their previous school to support such an application.

# Learning enrichment

**Our school value of whanaungatanga means we work hard to foster a sense of belonging and support for every student so we can meet their varying needs and learning styles.**

## Kitenga programme

At Mount Aspiring College, gifted students are defined as those who have the ability or potential to perform at a level significantly beyond their chronologically aged peers. We recognise that intellectually gifted students may have unique needs, perspectives and learning styles. Our programme is designed to meet the social, emotional, ethical and intellectual needs of students through higher-level thinking and supports students in Years 7, 8 and 9 who participate in fit-for-purpose sessions with a specialist teacher.

## Extension opportunities

We offer learning acceleration for students in maths, English and science. Year 11 students who excel in maths and have completed Level 1 maths in Year 10 have the option of doing Level 2 physics in Year 11. We also offer two academic English classes that are designed as a pathway towards scholarship. Our senior students can enrol in tertiary courses, including first-year engineering maths, art history, economics, languages and linguistics, philosophy, politics, social work, and speech science.

## Tertiary-level courses

There are a number of tertiary courses available for senior students through tertiary providers, such as Unistart at Waikato University and the University of Canterbury. These courses (delivered online) include first-year Engineering Maths, Art History, Economics, Languages and Linguistics, Philosophy, Politics, Social Work, and Speech Science.



**We have high expectations  
for all our students.**

**Ko te tihi o te maunga te whai mā  
ā mātou ākonga katoa.**

## Scholarships

To assist students with future study at tertiary institutions, we offer several scholarships which are awarded at prize givings at the end of the year. In addition, our senior students can apply for a number of scholarships provided by external organisations. The most prominent of these come from universities across New Zealand, the Otago Polytechnic, the Central Lakes Trust, Rotary, and the Masonic Lodge.





# Life at MAC

**Te Ao o Te Kura o Tititea**

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Life at MAC is rich in opportunity for all our students who are encouraged to develop themselves in a supportive culture of personal growth.

# A unique natural environment

## Campus location

Our school is located in the town of Wānaka, a setting of outstanding beauty on the pristine waters of Lake Wānaka and surrounded by the spectacular alps of New Zealand's South Island. This unique natural environment inspires our students to learn and grow, opening our students' minds and inspiring their creativity as they enjoy a rich learning experience encompassing academic, artistic, cultural, sporting and outdoor pursuits.

## Investing in our students' future

As our school continues to grow, we are investing in new facilities to give our students an even more engaging learning experience. Two new buildings comprising teaching spaces, performance studios for music, drama and dance, music practice rooms, a new library, a wellbeing hub, a staff room and meeting rooms, have been designed to allow teachers and students to adapt the spaces to suit their individual needs. The building design incorporates outdoor learning spaces and a whare which will be used as a learning and meeting space. In line with our school value of kaitiakitanga, the buildings have been designed to incorporate sustainable principles such as natural ventilation, the use of thermal mass exposed in buildings to moderate internal temperatures, low-energy lighting, and solar hot water collectors.



We recognise the value of our unique natural environment and we use it to enrich our students' learning experience.

Ko te tihi o te maunga te whai mā ā mātou ākonga katoa.

# A supportive culture

We understand that a young person's wellbeing affects their engagement with learning and their social and emotional behaviour. When young people feel valued and supported, they are able to feel confident in who they are, engage with their learning, and feel optimistic about the future. This is why we put our students' wellbeing at the centre of our educational approach.



## **Guidance and counselling**

Our school value of whanaungatanga underpins our commitment to creating strong relationships that foster a unique sense of belonging and support for all our students. Part of our commitment to whanaungatanga is the support given by our school guidance counsellors who are trained professionals providing mental health and wellbeing services to our students, their parents and families, and our staff. We also have a dedicated career guidance team who support our students in making decisions about their future study and employment pathways including coordinating work experience placements for students.

## **Deans**

Our deans encourage our students to live by our school's values and support students in developing the personal and life skills they will need to be successful contributors to our community when they leave school. There is a junior and senior dean for each of the four houses, with the junior deans being responsible for students in Years 7 to 10 and the senior deans for students in Years 11 to 13. The deans form strong relationships with students in their houses and act as advocates for students, responsible for supporting students' wellbeing and achievement.

## **Whānau classes**

In line with our school value of aroha, we encourage our students to care about themselves and others so together, everyone at our school can succeed. Our vertical whānau classes are one way we nurture connections among our students with every student at MAC joining a whānau class that meets four times a week and comprises students of all ages, supported by a staff member who serves as a mentor, advocate and guide.

## **House system**

Our four houses pay homage to our school's location with each house named after a nearby mountain. Every MAC student is a member of one of our four houses - Barker, Iron, Pisa and Roy - giving them a sense of belonging as they represent their house in sporting and cultural activities.

# Leadership opportunities

We encourage our students to develop their leadership skills through engagement in all aspects of life at our school. We see leadership as a right and responsibility that all our students share, and we believe that every student should have the opportunity to lead, whatever that looks like for them.

## Student-led committees

Each year, four students are selected to be our head students and together with the committee captains they form our student executive. Our seven student-led committees provide leadership in the following areas: academic, arts, cultural, service, sports, sustainability and wellbeing. These committees provide opportunities for students to develop their leadership capabilities and demonstrate what our values look like in practice. Each committee is mentored and supported by members of our teaching team.

## Student-led advocacy

We actively encourage our students to exercise their leadership through their advocacy of important issues such as bullying and environmental sustainability. Our Sticks 'n Stones Advocate group is a student-led anti-bullying group supported by the Sticks 'n Stones bullying prevention programme that supports students to grow their emotional- and self-awareness so they can stand up for themselves and for others. Our student-led environmental advocacy group, Team Green, designs and leads sustainability projects in our school and community, giving students an opportunity to demonstrate their leadership through projects that reflect their passion for the environment.

**Through a range of academic, sporting, artistic, cultural and service-oriented activities, our students have an opportunity to discover more about themselves and their capacity to lead.**

# A culture of personal growth

We encourage our students to learn about themselves, their environment, and to form relationships which will help them to prepare for their future pathways. Students are encouraged not only to make the most of our rich curriculum opportunities, but to get involved in all aspects of school life – arts, culture, service, sports and leadership.

## William Pike Challenge

As part of our commitment to giving our students opportunities to grow and develop essential skills for their future lives, our Year 8 students can join the William Pike Challenge. The challenge comprises three main elements: outdoor activities, community service and a passion project. Through this experience, students are taken outside their comfort zone to solve problems or deal with situations they never expected - all while having fun.

## Duke of Edinburgh Award

This international award programme creates opportunities for our young people to learn a new skill (or develop an existing one), get physically active, give service to their communities, and take part in an adventure. The experience helps them build self-confidence and greater resilience, helping prepare them for challenges they will face in their future lives. The Award is open to MAC students 14 years and older.

**MAC prides itself on providing a place for all students to grow and be proud of who they are.**

LIFE AT MAC



# A commitment to sustainability

Through our school value of kaitiakitanga, we strive to live sustainably by protecting our school's unique environment. MAC is a recognised Enviroschool, an environmental action-based programme where young people are empowered to design and lead sustainability projects in their schools, neighbourhoods and country. Through our Service in the Community Programme, our students devote their time and skills as volunteers in activities, some of which are environmentally focused and help preserve our local natural environment. In their academic studies, our students learn the skills and knowledge that will empower them to care for the environment today and in the future.

## Team Green

Team Green (MAC's environmental group) is a student-led extracurricular initiative facilitated by members of our staff. The group meets each week to design and lead sustainability projects in our school and community, including organising events such Active Transport Day, developing composting and waste management solutions for our school, clean-up days, climate strikes, beeswax workshops, apple drives, and running competitions and challenges to raise awareness of sustainable practices. The group also volunteers at community events run by organisations such as WAI Wānaka, the WAO Summit, Wānaka Wastebusters and the community gardens and library.

**We value what we have in common and recognise that our differences make us stronger.**

**Ko ō mātou ritenga ka mihia, ko ō mātou rerekētanga tātou e ora ai.**

BEYOND THE CLASSROOM



A vertical photograph on the left side of the page showing a vast mountain range. In the foreground, a person wearing a red backpack walks through tall, dry grass. Behind them is a dense forest of green coniferous trees. Further up the hillside, there's a mix of green and yellow vegetation, indicating a transition in elevation or season. The background features majestic, rugged mountains under a clear blue sky.

# Beyond the classroom

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We encourage our students to develop themselves, build their leadership and collaboration skills, express themselves creatively, and contribute to their community through a range of activities outside the classroom.

BEYOND THE CLASSROOM





# Sport

MAC offers an extensive range of sporting opportunities that help our students develop their fitness as well as social, leadership and collaboration skills. Our extensive green spaces, including an athletics track, cricket pitch, rugby field, two basketball courts, three netball courts, a futsal field, pump track and tennis courts, and our school's proximity to Lake Wānaka and the mountains mean we can offer our students a diverse range of sporting opportunities including, rugby, netball, football, hockey, cricket, volleyball, futsal, and rowing, mountain biking, triathlon, skiing and snowboarding, cross-country skiing and biathlon. Nearby Lismore Park also offers a frisbee golf course for us to use. In Term 3, we run an eight-week cross-country skiing programme for students at the SnowFarm, the only place in New Zealand where you can learn to cross-country ski and become a biathlete.

## Sports days

We hold an annual athletics day, a school swimming competition, mountain bike championships in downhill, cross country and enduro, cross-country running championships, ski and snowboard and cross-country skiing championships and MAC also participates in inter-school tournaments and school sporting exchanges, and regional and national competitions in numerous sports codes.

# Outdoor pursuits

As a leader in this field, MAC has long recognised the value of outdoor education in fostering students' personal and social development through experiences that involve cooperation, trust, problem solving, decision making, goal setting, communication, leadership, and reflection. At MAC, experiences in the outdoors form part of our student development programme as well as an academic pathway. In Years 7 to 10, students participate in an annual outdoor camp with the level of independence and personal challenge increasing each year. In Years 11 to 13, MAC students can choose to take Outdoor Pursuits as one of their subjects, experiencing adventurous and challenging activities like kayaking and canoeing, rock climbing, mountain biking, navigation and orienteering, tramping, snow-caving, skiing, snowboarding, Nordic skiing and camping. These subjects promote our students' physical and personal development and can give students credits towards their NCEA Level 1, 2 or 3.

## Internationally recognised safety certification

MAC has achieved AdventureMark certification, an internationally recognised safety certification that confirms our school meets the highest levels of safety in adventure activities. This certification recognises our school's long-standing commitment to safety in its delivery of our nationally renowned Outdoor Pursuits courses and applies to rock climbing and abseiling, white water kayaking, canoeing and rafting, mountain biking, canyoning, and alpine hiking activities.



**We give our students opportunities  
to challenge themselves and develop  
essential life skills.**

**Ko te eke i ngā taero o Tū-Te-Koropaka  
tētahi mahi nui ki ā mātou ākonga, kia  
whakawhanake ai, kia whakapakari ai.**

BEYOND THE CLASSROOM



# Arts and culture

**We recognise that the arts and culture offer our students an invaluable window into the human experience and an avenue through which they can tell their own stories as they are exposed to different perceptions of the world and their place in it.**

## The Arts

The college has extensive curricular arts programmes that extend and challenge our students to high levels of execution. We also offer a vast range of co- and extra-curricular activities that extend beyond the classroom. These activities are tightly connected to our local community thanks to the many community members who share their skills, knowledge and time to support these activities.

Extension opportunities include a comprehensive itinerant music programme, the Rockquest and Stagequest competitions, choir, jazz bands and competitions, the Sheilah Winn Shakespeare competition, live and online visual art exhibitions, local visual arts competitions, and opportunities to perform in the national arts festival, the Festival of Colour, held every two years in April. Each year we support students to select opportunities that work best for them and their personal interests so no two years are the same.

## Debating

The art of persuasion, debating, is also an important extra-curricular activity at MAC for students across all levels of the school. Our students participate in the Otago/Southland regional debating competition, are mentored by members of the Otago University Debating Society, and each year we hold an inter-house debating competition. Guided by our teaching staff, our debaters meet each week at lunchtime to hone their skills in a fun and supportive environment.

## Kapa haka

Kapa haka is an important part of cultural life at our school giving students from all year levels the chance to build connections with each other and experience te reo Māori and tikanga while having fun. This powerful combination of waiata, haka, and pūrakau gives our students a chance to develop their personal skills within a group context and contribute to important school and community events through their performance of the kapa haka.

# Service

**Our school values are all linked to the idea of service: service to ourselves, each other, our environment, and our community. Service manifests itself in many ways at our school, from our student-led Service Committee, our Team Green initiative in which students design and lead sustainability projects in our school and community, and our Students in the Community Programme which sees all Year 13 students contribute in positive and meaningful ways through volunteering in our community. We encourage service to each other every day, as we promote and recognise behaviour that values each and every student as unique, special, and capable of achieving success in their own way.**

## Students in the Community Programme

Each year, our Year 13 students give thousands of hours of their time as volunteers in our community as part of our Students in the Community programme. In keeping with our school value of aroha, all Year 13 students give their time and skills to make a difference in the community. Students undertake weekly placements and short-term projects in a variety of areas across our community and also at community organisations such as the MINT Charitable Trust, Kahu Youth Trust, Volunteer South, WAI Wānaka, Food for Love, the NZ Mountain Film Festival, Community Networks, Wānaka Library, Te Kakano Aotearoa Trust, primary and pre-schools, and various sports and cultural clubs.

## Service Committee

MAC has six student-led committees which provide leadership in the following areas: academic, cultural, arts, service, sports and wellbeing. Our Service Committee exemplifies our school values of whanaungatanga and aroha through its efforts to create a sense of belonging and support within our school and wider community and also through its empathy, compassion and kindness in organising social events and fundraisers that benefit our community.

**Our students are proud to be part of a vibrant and engaged community and enjoy making a positive contribution.**

Matatū ana te mata o ā mātou ākonga ki te whai wāhi ki tētahi hapori ngangahau, ki tētahi hapori turipū, ā, e ngākaupai hoki ana tā rātou ake tāpaetanga.



HOSTEL PROGRAMME





# Hostel programme

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Each year, our nationally recognised Hostel Programme brings students from all over New Zealand to our school to experience semi-independent living while undertaking a life skills and outdoor pursuits programme and completing a full academic course of study with students at our school.

## HOSTEL PROGRAMME



## **Accommodation**

The hostel is a well organised, supervised environment where students cooperate and learn to live together in self-contained villas of six in a simulated flatting situation. The hostel is co-educational, but each villa is segregated. Life skills are taught at the hostel and overseen by the hostel manager and assistant manager. Students share responsibility for budgeting, shopping, cleaning and cooking within each of the flats on a roster basis. The hostel staff assist the students with meal planning, budgeting and provide support when necessary. opportunities that work best for them and their personal interests so no two years are the same.

## **Outdoor pursuits**

Outdoor pursuits is a major focus of the hostel programme and in addition to taking the college Outdoor Pursuits course hostel students are also involved in a full-day outdoor pursuits programme at the weekends which includes adventures to some of New Zealand's most remote and iconic locations. This programme is designed to be experiential and allow students to challenge themselves and develop new skills they can use in other areas of their lives both at school and in their future lives.

## **Essential life skills**

The hostel programme offers students many opportunities to learn about themselves and others through carefully guided and meaningful experiences. The safe and controlled challenges of the outdoor pursuits programme provide an excellent physical balance to the demands of completing their academic programme at school. The hostel programme helps young people to make the transition from home to taking care of themselves by allowing them to develop the essential life skills they will need for independent living.

## **Making connections**

The programme is an opportunity for the hostel students who come from all over New Zealand to make lifelong connections and friendships with other students on the programme while also connecting them with local students and making enduring friendships with people they might otherwise not have met.

COMMUNITY CONNECTIONS



A vertical photograph on the left side of the page shows a close-up of a person's hands working on a piece of light-colored wood using a band saw. The machine's metal frame and various adjustment knobs are visible. The background is slightly blurred.

# Community connections

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We understand that parents, caregivers, whānau and our local community are integral to the success of our students. We value these relationships and partnerships and work hard to sustain existing connections and build new ones.



**We value our community and the important role it plays in helping our students succeed.**

**E mihi nui ana ki tā mātou hapori me tā rātou āwhina kia angitu ai ā mātou ākonga.**

## School Board

Our School Board plays an essential role in the success of our students by providing oversight of key functions of our school including its strategic leadership and governance. We value the contribution of community members, parents and whānau who give their time and expertise to help us deliver the best possible educational outcomes for all our students.

## Parents and Friends of MAC

Our parents, caregivers, and friends of the school play a vital role in building our school community through organising events that bring people together, raising funds for projects and activities, and promoting open and constructive communication between the school and the community it serves. We value the contributions of our parents and friends and recognise the essential role they play in helping our students succeed.

## Alumni

The story of our school, founded in 1986, is rich in history, opportunity and achievement. We are proud to be the community school for the Upper Clutha area and the chosen school for students from throughout New Zealand. Maintaining connections with our past students is important to us as we recognise the valuable role they can play in helping our students succeed. We welcome former MAC students who'd like to join our Alumni and support our school.

## Community partnerships

Our connections to our community are fundamental to the success of our school, providing our students with opportunities across the full spectrum of activities both in the classroom and beyond. Our community are our partners in helping our students experience the world of work through work placements and work experience, donating resources for our students to use in their learning, volunteering their expertise and time to mentor, coach and share their skills and knowledge with our students.

## Communication

At MAC, we work with parents, caregivers and whānau, as partners, to see every student at our school fulfil their potential. Part of our approach includes promoting an open, two-way communication with our school community. Our school website, social media channels and weekly newsletter allow us to stay in touch with our students and their families and to showcase our students' many and varied achievements. We also encourage ongoing communication among parents and caregivers, students and teachers so together we can support every student at our school to achieve their goals.







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