



## Te Kura o Tititea Mount Aspiring College Strategic Plan 2024 - 2027

<p><b>OUR KAUPAPA</b> Gifted to us by Kai Tahu</p>	<p><b>Toitū te whenua, toitū te tangata</b> The land is strong, the people are fulfilled.</p>
<p><b>VISION</b></p>	<p>To be an inclusive and sustainable learning environment, inspiring our learning community to be creative, curious, courageous, and compassionate.</p>
<p><b>VALUES</b> Our values represent what we stand for as a school community and inform how we treat ourselves, each other, and our environment.</p>	<p><b>Whanaungatanga:</b> we create strong relationships that foster a unique sense of belonging and support for each other.  <b>Manaakitanga:</b> we respect each other and our environment. We act with integrity and are proud of ourselves and our school.  <b>Tikanga:</b> we understand and accept each other, and our behaviour reflects this. Our diversity is a strength.  <b>Aroha:</b> we act with empathy, compassion and kindness.  <b>Ihi:</b> we grow resilience through our determination and commitment to do our very best.  <b>Kaitiakitanga:</b> we strive to live sustainably by protecting our unique environment.</p>
<p><b>LEARNING HABITS</b> Dr Michael Fullan's Learning Habits equip our students with the skills and capabilities they need for their future pathways.</p>	<p><b>Citizenship:</b> human and environmental sustainability in a global context. Tackling real world problems.  <b>Creativity:</b> asking the right inquiry questions to generate new ideas. Taking action to improve lives and make change.  <b>Critical thinking:</b> evaluating information and arguments, and applying and assessing it in the real world.  <b>Communication:</b> knowing when and how to communicate with a range of audiences for a purpose.  <b>Character:</b> being an independent life-long learner.</p>

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	<p><b>Collaboration:</b> using interpersonal skills to effectively learn from and work with others. Understanding each other's strengths and perspectives.</p>
<p><b>MAC LEAVER PROFILE</b> We aspire for our students to graduate equipped with the skills and self knowledge to contribute to and flourish in a complex world.</p>	<p><b>Mastery:</b> Being able to master the skills and capabilities needed to strive for one's personal best. Using knowledge and skills to problem-solve, create, and innovate.</p> <p><b>Attitude:</b> Having respect and confidence in self and others, and having a sense of purpose. Acting with integrity, and making the most of opportunities.</p> <p><b>Citizenship:</b> Celebrating diversity, being inclusive, and having the courage to do the right thing at the right time. Being connected to the community.</p>
<p><b>TARGETS</b></p>	<p><b>Engagement, Achievement, and Wellbeing:</b></p> <ol style="list-style-type: none"> <li>1. <i>Years 7-10 - students will improve their literacy and numeracy skills and be at the expected curriculum level.</i></li> <li>2. <i>Year 10 students will be ready to achieve the NCEA level 1 literacy and numeracy co-requisites.</i></li> <li>3. <i>Students who are completing NCEA</i> <ul style="list-style-type: none"> <li>- All year 11 students will achieve NCEA level one</li> <li>- 95% of students enrolled in an NCEA level 2 course will achieve NCEA level 2</li> <li>- 90% of students enrolled in an NCEA level 3 course will achieve NCEA level 3</li> <li>- Merit and Excellence endorsements will be a focus.</li> </ul> </li> <li>4. <i>Attendance rates at school will be 90% for all students.</i></li> <li>5. <i>90% of students will engage in activities outside the classroom.</i></li> </ol> <p><b>Teaching and Learning:</b></p> <ol style="list-style-type: none"> <li>1. <i>Whole-school Review ERO focus</i> <ul style="list-style-type: none"> <li>- ERO and the school are working together to evaluate the ongoing impact of a schoolwide focus on improving literacy skills and developing learner agency in each learning context.</li> </ul> </li> </ol>

<b>STRATEGIC GOALS</b>				
<b>HOW WE TEACH</b>	<ul style="list-style-type: none"> <li>- To understand and implement the five essential pedagogies from Te Mātaiaho (NZC)</li> <li>- To understand and implement the common practice model from Te Mātaiaho (NZC) which focuses on literacy, numeracy and communication</li> <li>- To implement a common unit plan across all learning areas</li> </ul>			
<b>WHAT WE TEACH</b>	<ul style="list-style-type: none"> <li>- To implement Te Mātaiaho (NZC): the big ideas and the 'understand, know and do' for each subject area (as each curriculum is refreshed)</li> <li>- To develop and implement our learning habits (key competencies) and school values in years 7-10</li> <li>- To ensure that each learning area has a focus on our local curriculum</li> <li>- To implement changes to NCEA Level 1, and begin planning for NCEA level 2</li> </ul>			
<b>HOW WE ENGAGE</b>	<ul style="list-style-type: none"> <li>- To ensure that our vision and values are made explicit in all contexts at the college</li> <li>- To review our reporting to ensure we are effectively communicating to parents and whānau where their child is at with their learning</li> <li>- To effectively use data to track, monitor and provide effective interventions for students to engage in their learning</li> <li>- To create a strong house culture through peer support, leadership opportunities and whānau time, and review whānau to ensure that we are utilising the time to build effective relationships to support student</li> <li>- To ensure that our school systems support the wellbeing of staff and students</li> <li>- To effectively communicate with the community and utilise the expertise in the community</li> </ul>			
<b>SYSTEMS THAT SUPPORT OUR PRACTICE</b>				
<b>Restorative Practices</b>	<b>Te Tiriti o Waitangi Culturally responsive and sustaining, high expectations</b>	<b>Professional Learning: Inquiry</b>	<b>Inclusive Practices Numeracy and Literacy Support Kitenga</b>	<b>Professional Growth Cycle</b>